**Evaluation of an individual project**

**Name:**

**Study program:**

**Module:**

**Title of the report / thesis:**

**Supervisor:**

**Date:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Achieved score** | **Comments and feedback** | |
| Practical part  (Planning and running the experiments, field studies, survey etc.; analysis of results; careful and complete laboratory records; regular lab reports and presentations; diligence and reliability; independent work and team work,; handling of feedback, in particular to the first version of the report / thesis; time management; own ideas and/or interpretations: development of own well-argued concepts, approaches, experiments, theories, development/improvement of experimental procedures) | of  40% |  |
| Formal requirements fulfilled? Adequate language?  (List of references and literature references in the text; title page and general structure; figures and tabels;t; precise language, including correct spelling, grammar, syntax; style and logic of the text; proper definition and usage of the relevant terms/scientific language, intelligibility) | of 10% |  |
| Summary and leitmotif of the report  (concise summary of the research question and the main findings; coherent development of line of arguments that refer to the research question throughout the report) | of  10% |  |
| Introduction  (clear research question / hypotheses; introduction to the topic; explaining its relevance; summary of relevant literature) | of  5% |  |
| Materials & Methods  (completeness and correctness of methods description; it should ensure reproducibility and show that the principles behind techniques are understood; explanation of statistical methods including equations etc.; adequate choice of methods for research question) | of  5% |  |
| Results  (all important and necessary aspects of the topic addressed; appropriate amount of data to answer the research question in the time available; clear presentation of data in tables and figures in a consistent and adequate format; appropriate explanations of the tables and figures; appropriate statistical analyses; clear, not judgmental wording of the results; linking results to research question) | of  15% |  |
| Discussion  (conclusion to the point; critical evaluation of own results / discussion of sources of errors; comparison to alternative approaches; discussion of broader context and/or related questions, biological relevance, significance, generality; integration of own and published work or d recent research of other group members, comparison with other studies; well-argued conclusions based on actual data, not on expectations; outlook: ideas for improvement / continuation of the project) | of  15% |  |
|  | of 100% | **Grade:** |

**Grading scale**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Points** | 100-96 | 91-95 | 86-90 | 81-85 | 76-80 | 71-75 | 66-70 | 61-65 | 56-60 | 50-55 | <50 |
| **Grade** | 1,0 | 1,3 | 1,7 | 2,0 | 2,3 | 2,7 | 3,0 | 3,3 | 3,7 | 4,0 | 5,0 |

**Final remarks explaining the grade:**

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Signature