

Faculty I : School of Educational and Social Sciences:

# Carl von Ossietzky University Oldenburg (UO)

- Founded in 1971 as a modern Reform-University by the province of Lower Saxony (in Northwest Germany)
- Successor of an old teacher college founded in 1793 in Oldenburg.
- Nowadays it has expanded the programs offered to become a larger, more diverse University serving over 11,000 students (full time) and about 2,500 (part time).
- Currently, the University is organized into six "Faculties" (Schools)
  - (I) Educational and Social Sciences;
  - (II) Business, Economy, Law and Informatics;
  - (III) Literature, Languages and Fine Arts;
  - (IV) Humanities;
  - (V) Natural Sciences and Mathematics.
  - (VI) Medicine and Health: "European Medical School (EMS)"

In 2012 the new Faculty VI started with their Bachelor, Master and "State Examination in Medicine" joint programs in a close collaboration with the "Rijks Universiteit Groningen" (Netherlands) The University has two Graduate Schools:

- i) For Natural Sciences (Faculties II, V & VI)
- ii) For Arts, Humanities, Education & Social Sciences (Faculties I, II, III & IV)

(But keep in mind that graduate schools in the German tradition are only for doctoral students and post-docs, but especially for foreign doctoral students, too!)

# Faculty I – School of Educational and Social Sciences

- Our Faculty/ School is ranked No. 4 (out of 64) in Education nationwide
- In our programs are approx. 2,500 full time and ~500 part time students enrolled
- All research areas should have a special emphasis on "Participation"
- Our Faculty/ School is highly interested to expand their international collaborations, e.g. with a "Short term exchange program for doctoral students"
- The Faculty I has a close affiliation with the
  - "University Center for Lifelong Learning (C3L)"
  - Interdisciplinary Institute for Multicultural Communication and Education: "CMC (Center for Migration, Education and Cultural Studies)"

Faculty I – School of Educational and Social Sciences

### Structure of the Faculty I

The School/ Faculty I consists of

## (1) Department of Education

With the subdivisions

- Teacher training (for primary, secondary and vocational schools)
- Education in childhood and adolescence (from elementary to post secondary)
- Social work education / Diversity education (intercultural education)
- Adult and further education (Lifelong learning)
- Educational psychology.

# (2) Department of Special Needs Education & Rehabilitation

With the subdivisions

- Special educational foundations and cross-categorical special needs education & psychology
- Special needs education and rehabilitation
- Special needs education for individuals

- o with learning disabilities
- o with a developmental delay/ intellectual disability
- o with physical impairments
- with emotional disturbances and behavioral disorders (incl. autism).
- (3) Department of Social Sciences

With the subdivisions

- Sociology and
- Political Sciences

Faculty I: Structure of the study programs (in Germany)

- Bachelor of Arts (BA): 6 Semester (3 years) program;
- Master of Education (M. Ed.): 4 Semester (2 y.) program;
- Master of Arts (M.A.): 4 Semester (2 y.) program
- Doctoral program (PH D) with thesis (~ 3 5 years)

The academic year has two semester ("Winter": October - February & "Summer": April – July, with 14 weeks each)

## Faculty I – School of Educational and Social Sciences

#### Academic programs (undergraduate & graduate)

- Bachelor and Master programs (BA/ M.Ed.): All types of German teacher programs (graduate/post graduate): BA / M.Ed., e.g. in Special Needs Education;
- Bachelor and Master programs (BA / MA) : with a special emphasis in pedagogic /education; social work & diversity education; special education & rehabilitation; lifelong learning and educational management; intercultural education;
- Bachelor- und Master program (BA / MEd): "Interdisziplinäre Sachbildung" (in Germany an "Interdisciplinary subject" for primary schools);
- Master of Business Administration (MBA) in Educational Management;
- As a joint program with the UMUC, Maryland: Master of Distance Education (MDE)

- Post graduate certificate programs (University-Diploma) in: Education, special needs education, further education and intercultural education;
- Bachelor (BA) in "Intercultural Education and Counseling" for highly qualified people with a migration background;
- Doctoral programs (PhD) in Education & Social Sciences, with specializations in education (general), school based education, special needs education and rehabilitation, social work education, higher education, lifelong learning, educational psychology, social sciences, sociology, political sciences.

## Faculty I – School of Educational and Social Sciences

#### **Research areas**

All foci with a special emphasis on "Participation (for all)"

## Focus 1: Learning and Interaction

(Kristallisationspunkt 1: Lernprozesse und Interaktion)

- i) "Interkulturelle und diversitätsbewusste Bildungs- und Bewältigungsprozesse und Bildungs- und Sozialmanagement": "Diversity Education, Migration, Education and Cultural Studies"
- ii) "Lehr-, Lern- und Professionsforschung": "Research in Learning, Teaching and Profession"

## Focus 2: Rehabilitation, Rehabilitative Services and Public Health

(Kristallisationspunkt 2: Rehabilitation und Versorgung)

i) "Pädagogische Re-Habilitationskonzepte für Personen und Familien in Multiproblemlagen":

"Individuals and Families at Risk"

ii) "Soziale Re-Habilitation und Gesundheitsförderung zur Unterstützung der Individuation und Partizipation für Menschen mit Beeinträchtigungen":

"Health Care and Social ReHabilitation"

# Focus 3: Social Perception, Institution and Decision

(Kristallisationspunkt 3: Soziale Wahrnehmung, Institutionen und Entscheidung)

- i) "Kollektivität und soziale Emergenz": "Collectivity and Social Emergence"
- ii) "Bürgerbewusstsein und Partizipation": "Citizenship and Participation"
- iii) "Europäisierung und transnationale Prozesse": "Europeanization and Transnational Processes".