

UNIVERSITY OF SASKATCHEWAN
Department of Computational Science
1990/1991 Seminar Series

TITLE: Problem Solving in ABSYNT

SPEAKER: Claus Möbus
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ABSTRACT: Computational models of knowledge acquisition are indispensable for the design of intelligent tutoring systems. They give advice on how to design *instructions, helps* and *explanations*. We want to show how two kinds of models (*external* and *internal*) are useful for the design of problem solving monitors (PSMs). The quality of helps is especially crucial for the acceptance of a PSM. To put it briefly: "*When are helps useful and when do they confuse or pose new problems to the learner?*"

DATE: Monday, August 13, 1990

TIME: 2:30 p.m.

PLACE: 2B53 Engineering

*** *Everyone welcome.* ***