

Institut für Anglistik / Amerikanistik
Information Sheet for Students and Employers
Compulsory School Internships in the BA and Master of Education Programmes

Official MEd guidelines updated 2014. Document updated 12.08.2019.

General Guidelines

Students studying BA and Master of Education degrees at the University of Oldenburg who intend to qualify as English teachers for all types of government schools in the state of Lower Saxony **must** complete three compulsory school internships in total during the course of the two degrees. **One** of these internships may be completed in another country as long as the preparatory and post-internship courses are attended in Oldenburg.¹

The relevant internships are:

- 1) *Allgemeines Schulpraktikum* - general school internship (undergraduate; six weeks)
- 2) *Fachpraktikum*- [teaching] subject internship
- 3) *Forschungs- und Entwicklungspraktikum* - research and development internship.

The latter two internships are to be completed concurrently during the graduate MEd degree.

The requirements for these internships are listed below.

Guidelines for the general school internship (ASP)

a) The internship should last for a minimum of **five** weeks.

b) Students are not required to spend the internship gaining experience in teaching any particular subject (although students are obviously welcome to work in their degree subject areas). The main aim of the internship is to give students a better sense of what it means to be a teacher and to allow them to get to know different aspects of the profession. However, opportunities for supervised and/or independent teaching are encouraged.

c) Credit for the internship is awarded in the Praxis modules as follows:

- Module assessments – 9 ECTS (credit points).

The module assessment varies and can include lesson planning, a report on the teaching experience, or the generation and exploration of a research question.

d) The overseas institution needs to certify the satisfactory completion of the internship.² (Note that supervising teachers will not be paid.)

¹ This regulation is laid out in the *Sechste Änderung der Prüfungsordnung für den Studiengang Master of Education (Gymnasium) an der Carl von Ossietzky Universität Oldenburg (MPO – Gym) vom 05.09.2014*, p239. Document available at http://www.uni-oldenburg.de/uni/amtliche_mitteilungen/dateien/AM2014-03_08-6Aenderung_MPO_MEd_Gym.pdf

² An English-language version of the ASP certification is available [here](#). For further information, contact the department responsible [here](#).

Guidelines for the [teaching] subject (FP) internship and the research and development internship (FEP)

- a) The duration of the internships is a minimum of seven school-based weeks, made up of:
- Two weeks research internship at school (focusing on one of the student's degree subjects)
 - Five weeks teaching internship at school (focusing on the student's second degree subject)

There is also one week of preparation and post-processing for each internship phase.

- b) Credit for the internships is awarded as follows across two Praxis modules:
- Preparatory courses for [teaching] subject internship in Oldenburg – 3 ECTS (credit points)
 - [Teaching] subject internship – 6 ECTS
 - Research and development internship – 6 ECTS (1 ECTS for a lecture course in Oldenburg; 5 ECTS for a research project.)
- c) Grading for the internships (taken together) is weighted as follows:
- 60% [Teaching] subject internship, assessed via a written report on experiences in the classroom
 - 40% Research and development internship, assessed via a written or oral presentation of the research project and its results.
- d) The [teaching] subject internship involves:
- Attendance at school every school day (15-20 hours/week)
 - Observation of different classes at different levels taught by the mentoring teacher and other members of staff
 - Preparation and teaching at least one lesson a day from the second week on (a lesson plan must be prepared for the mentoring teacher each time)
 - The institutional documentation for this internship can be downloaded in English [here](#).
- e) The research project for the research and development internship involves:
- Planning, carrying out and evaluating a small empirical research project connected with classroom practice and teaching foreign languages (e.g. action research/classroom research via classroom observation)
 - Written summary of the research project (project proposal) during the preparation phase
 - The institutional documentation for this internship can be downloaded in English [here](#).

For further information about the compulsory school internships, please contact the lecturers responsible for supervision in the relevant module/s:

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