

Course Overview

Summer Term 2019

Modules

Mandatory Modules		
lan510 – Language and Culture (first semester)	winter and summer term	12 CP
lan520 – Language 2 (second semester)	winter and summer term	9 CP

Cluster 1: Society, Economy, and Politics		
sow252 – Vertiefungsfach	summer term	6 CP
sow261 – International Relations	summer term	6 CP
sow927 – Labour Market and Inequality	summer term	6 CP
wir250 – International Economics	summer term	6 CP
wir821 – International Trade, Production and Change	summer term	6 CP
wir911 – Advanced Topics in Sustainability Economics	winter and/or summer term	6 CP

Cluster 2: Languages, Cultures, and Education		
ang931/ang932/ang933 – Language and Society	winter and/or summer term	6/9/12 CP
ang951/ang952/ang953 – Linguistics and Cognition	winter and/or summer term	6/9/12 CP
ang971/ang972/ang973 – Culture and Difference	winter and/or summer term	6/9/12 CP
ang991/ang992/ang993 – Media and Markets	winter and/or summer term	6/9/12 CP
ges970 – Entangled Histories	winter and/or summer term	6-9 CP
ges974 – Theories and Ideas	winter and/or summer term	6 CP

Course Overview Summer Term 2019

First Semester:

Ian510 – Language and Culture

3.02.998	Seminar: Multiple Imaginations: Germany's Past and Presents	Sunday Omwenyeke	Fri., 10.05.: 16:00-20:00; Sat., 11.05.: 10:00-19:00; Sun., 12.05.: 10:00-19:00 TBA ECTS-Credit-Points: 3 CP
<p>Contents:</p> <p>In this seminar, we will work on different narratives about and representations of what is imagined – in different times and under different (political, social, economic) circumstances – as ‘Germany’. We will explore what ‘Germany’ supposedly is and gain a deeper understanding of it. With a cultural studies perspective we will look at what and who is represented by whom as ‘German(y)’, who and what is excluded by the narratives, what the specific circumstances for specific narratives are, and which counter-narratives can be found.</p> <p>The aim of the seminar is not to study what is called ‘Germany’ or ‘Europe’ but to learn about representation and perspectives of (multiple) self-imaginings, how they are constructed in different narratives and which functions these imaginings serve.</p> <p>In the context of this seminar, we do a joint study trip to the Auswandererhaus in Bremerhaven to explore different narratives and representations about Germany’s past and present. With a selection of texts and short films we will examine issues of exclusion and inclusion, and their implications.</p>			
###	Exercise: Language Courses (A1-C1)*	Sprachenzentrum	- - ECTS-Credit-Points: 9 CP
*You will have a German placement test organized by the Sprachenzentrum in the International Orientation Week to determine which course level is appropriate.			

(Optional) Second Semester:

Ian520 – Language 2

###	Exercise: Language Courses (A1-C1)	Sprachenzentrum	- - ECTS-Credit-Points: 9 CP
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Cluster 1: Society, Economy, and Politics

sow252 – Vertiefungsfach

1.07.063	Lecture: Sociology of the European Integration	Prof. Dr. Martin Heidenreich	Mon.: 10:00 – 12:00 A14 0-030 ECTS-Credit-Points: 3 CP
<p>Contents</p> <p>The economic, legal and political integration of Europe is at the core of the process of European integration. In addition to the political transformations induced by the creation, enlargement and deepening of the European Union particularly since the 1990s, European integration has given rise to a fundamental transformation of social relations and the life worlds of people. While in the postwar period, daily life took place primarily in the framework of nation-states, the opening of hitherto largely nationally regulated and limited social fields and spaces has fostered increasing cross-border contacts and a stronger transnationalisation of social interactions, attitudes and interpretations. This transnationalisation of social fields and spaces as a result of European integration lies at the heart of the research on horizontal Europeanization and also of this seminar. In the first part of the class, a broad overview on the process of European integration, major EU institutions and policy fields will be given. In the second part, horizontal Europeanisation processes in different social fields are analysed, as well as the related conflicts and bargaining relations and their impact on patterns of social inequality. Complementary to the Europeanisation of social fields, the Europeanisation of social space (P. Bourdieu) will be analysed, taking as an example the transnationalisation of everyday practices, collective memories and reference groups of social inequalities. This raises the question how field-specific and space-specific Europeanisation processes are related. In addition, different modes of Europeanization (power/coercion, competition, communication and cooperation) will be analysed. Given the profound crisis of European integration in the wake of the Euro crisis, the final part of the course will emphasise the analysis of conflicts and tensions between national and European regulations, identifications, and patterns of integration and social inequality.</p>			
1.07.0631	Seminar: Sociology of the European Integration	Patricia Bruns	Thu.: 10:00 – 12:00 A06 4-411 ECTS-Credit-Points: 3 CP
<p>Contents:</p> <p>The economic, legal and political integration of Europe is at the core of the process of European integration. In addition to the political transformations induced by the creation, enlargement and deepening of the European Union particularly since the 1990s, European integration has given rise to a fundamental transformation of social relations and the life worlds of people. While in the postwar period, daily life took place primarily in the framework of nation-states, the opening of hitherto largely nationally regulated and limited social fields and spaces has fostered increasing cross-border contacts and a stronger transnationalisation of social interactions, attitudes and interpretations. This transnationalisation of social fields and spaces as a result of European integration lies at the heart of the research on horizontal Europeanization. In this seminar, we take a closer look at the concept of Euroscepticism as an individual attitude.</p>			

Cluster 1: Society, Economy, and Politics

sow261 – International Relations

1.07.081	Lecture: Internationale Beziehungen GERMAN	Prof. Dr. Torsten Jörg Selck	Thu.: 12:00 – 14:00 A07 0-030 (Hörsaal G) ECTS-Credit-Points: 3 CP
1.07.083	Seminar: Internationale Beziehungen GERMAN	Prof. Dr. Torsten Jörg Selck	Tue.: 12:00 – 14:00 A14 0-030 ECTS-Credit-Points: 3 CP
<p>Contents:</p> <p>Dieses Seminar diskutiert neuere wissenschaftliche Studien im Bereich der Internationalen Beziehungen, inklusive der Internationalen Politischen Ökonomie (IPÖ) und der Friedens- und Konfliktforschung. Wir behandeln folgende Themengebiete aus dem Bereich der IPÖ: Theorien, Daten, und Methoden, Gender, Völkerrecht, die Vereinten Nationen, transnationale Akteure, Umweltpolitik, Nationalismus, Kultur, Regionalisierung, und Menschenrechte. Im Bereich der Friedens- und Konfliktforschung behandeln wir sowohl zwischenstaatliche Konflikte als auch Bürgerkriege. Folgende Themengebiete werden diskutiert: Theorien, Daten, und Methoden, das internationale System, die dyadische Staatenebene, der Staat als Akteur, die Rolle des Individuums, Allianzen, Armut, Nationalismus, die Rolle von Demokratie in Bürgerkriegen, ökonomische Ungleichheit, der ‚Ressourcenfluch‘ und die Rolle von Bodenschätzen, und ‚schwache Staaten‘, ‚gescheiterte Staaten‘, und Terrorismus. Darüber hinaus betrachten wir Studien aus dem Bereich der Politischen Bildung sowie die Rolle von Entscheidungen und Prognosen in den Internationalen Beziehungen. Die Textgrundlage bilden neuere Artikel ausführenden internationalen Fachzeitschriften. Alle Artikel sind über die Universitätsbibliothek elektronisch erhältlich.</p>			
1.07.085	Seminar: Die Entwicklung des Internationalen Systems und die Rolle der Vereinigten Staaten GERMAN	Dr. phil. Kamil Marcinkiewicz	Tue.: 16:00 – 18:00 A14 1-113 ECTS-Credit-Points: 3 CP
<p>Contents:</p> <p>Dieses Seminar bietet eine Einführung in wichtigste Probleme der Internationalen Beziehungen aus einer fallzentrierten Perspektive. Im Mittelpunkt des Kurses stehen die Vereinigten Staaten und ihr Aufstieg zur Weltmacht. Wir verfolgen die Veränderung der internationalen Position und der Außenpolitik der USA vom Unabhängigkeitskrieg bis heute. Dabei werden sowohl Interaktionen mit anderen Akteuren diskutiert als auch der Einfluss der innenpolitischen Prozesse auf Gestaltung der Außenpolitik. Thematisiert wird der Beitrag der Vereinigten Staaten zur Entwicklung des modernen internationalen Systems und den dazugehörigen Organisationen wie die UNO. Es wird überdies auf Konflikte innerhalb der US-amerikanischen politischen Elite (z.B. zwischen den liberalen Institutionisten und den Realisten) eingegangen. Diskutiert werden auch die Krisen im kalten Krieg und allgemein die Logik der Konfrontation zwischen den Supermächten in der Nachkriegszeit. Anschließend werden Entwicklungen nach dem Ende des kalten Krieges, u.a. die Stärkung der Position Chinas, reflektiert.</p>			

Cluster 1: Society, Economy, and Politics

sow927 – Labour Market and Inequality

1.07.211	Seminar: Income and Labour Market Inequalities in a Comparative Perspective	Prof. Dr. Martin Heidenreich	Mon.: 12:00 – 14:00 A06 4-411 ECTS-Credit-Points: 3 CP
<p>Contents:</p> <p>In industrialized societies, participation in social life is closely linked to income from work and thus access to the labor market. The Master module "Labor Market and Inequality" starts with the question which occupational structures characterize the German and European labor market and where dividing lines between "outsiders" and "insiders" on the labor market run. This is particularly relevant for the egalitarian employment regimes of Europe. In the first part of the seminar, the focus will be on approaches to and empirical research on the "inequality of income opportunities". Afterwards, interrelations between selected social groups (long-term unemployed, young people, migrants and women) and relevant institutional conditions (social security systems and activation policies, education systems and protection clauses, family policies, technological developments and social redistribution policies) are discussed (Part 2). In the complementary workshop (Wed 12 a.m. - 2 p.m., room A04 1-139), selected topics of the seminar will be expanded. Students will familiarize themselves with relevant data sets and carry out their own empirical analyses using the EU-SILC or other comparative datasets.</p>			
1.07.212	Seminar: Income and Labour Market Inequalities in a Comparative Perspective	Sven Broschinski, M.A., Matthias Pohlig	Mon.: 14:00 – 16:00 A06 3-313 (OLEX-Labor) ECTS-Credit-Points: 3 CP
<p>Contents:</p> <p>Complementary to seminar "Income and labour market inequalities in a comparative perspective" by Prof. Martin Heidenreich, we elaborate on topics in our seminar by applying empirical analyses using Campus-files of datasets for inequality research (e.g. EU-SILC). Students should be interested in empirical inequality research and motivated to apply R or learn Stata. The goals of the course are: (1) Getting to know usual datasets in labour market and inequality research; (2) Learning to apply and interpret statistical analyses using Stata (or R). During the seminar, students can also present their own analyses for theses or term papers. We expect that students participate actively in the seminar. There are no required readings or take-home assignments.</p>			

Cluster 1: Society, Economy, and Politics

wir250 – International Economics

2.02.350	Lecture: International Economics (BA students)	Prof. Dr. Hans-Michael Trautwein, Anelise Rahmeier Seyffarth	Mon.: 14:00 – 16:00 A05 0-056 ECTS-Credit-Points: 3 CP
2.02.351	Seminar: International Economics (BA students)	Prof. Dr. Hans-Michael Trautwein, Anelise Rahmeier Seyffarth	Wed., 10.04.: 18:00 – 20:00; Thu., 27 Jun.: 9:00 – 18:00. Fri., 28 Jun.: 9:00 – 18:00 A05 1-158 ECTS-Credit-Points: 3 CP

wir821 – International Trade, Production and Change

2.02.821	Lecture: International Trade and Transnational Production (MA students)	Prof. Dr. Hans-Michael Trautwein, Philipp Poppitz	Tue.: 12:00 – 14:00 A05 1-159 ECTS-Credit-Points: 3 CP
2.02.822	Seminar: Economic Transformation and Integration (MA students)	Prof. Dr. Hans-Michael Trautwein, Philipp Poppitz	Wed., 10.04.: 16:00 – 18:00; Thu., 4 Jul.: 9:00 – 18:00. Fri., 5 Jul.: 9:00 – 18:00 A05 1-158 ECTS-Credit-Points: 3 CP

wir911 – Advanced Topics in Sustainability Economics

2.02.823	Seminar: Inequality and Environmental Policy	Philipp Poppitz, Jasper Meya	Mon.: 12:00 – 16:00 V04 1-146 And Fri., 19.07.: 10.00-18.00 Sat., 20.07.: 10.00-18.00 ECTS-Credit-Points: 6 CP
<p>Contents:</p> <p>This course aims at giving students an understanding of reasons, goals and instruments for climate policy, as well as implied complications due to the long term characteristics and the international dimension of climate change. Students first learn basics about the natural science of climate change and the main statements of climate research about the anthropogenic contribution to it. The economic interpretation of too high pollution as symptom of a market failure then leads to the treatment of policy instruments, and the understanding of economic efficiency as a prerequisite for effective climate policy. Game theoretic analysis of international negotiations and agreements provides key insights about the “international” dimension of the problem. By means of practical examples students then see in detail the functionality and pitfalls of selected implemented (or currently discussed) policies, e.g. the EU-ETS.</p> <p>With successful completion of the course, students shall be able to judge climate policy issues on an informed scientific basis (natural science and economics).</p>			

Cluster 2: Languages, Cultures, and Education

ang931/ang932/ang933 – Language and Society

3.02.930	Seminar: World Englishes	Prof. Dr. Ronald Geluykens	Thu.: 14:00 – 17:00 V02 0-002 ECTS-Credit-Points: 6/9/12 CP
3.02.932	Seminar: American Englishes	Prof. Dr. Ronald Geluykens	Thu.: 17:00 – 20:00 V02 0-002 ECTS-Credit-Points: 6/9/12 CP

ang951/ang952/ang953 – Linguistics and Cognition

3.02.950	Seminar: Pronouns: Syntax, Semantics and Acquisition	Prof. Dr. Cornelia Hamann	Tue.: 16:00 – 18:00 A10 1-121a ECTS-Credit-Points: 6/9/12 CP
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ang971/ang972/ang973 – Culture and Difference

3.02.970	Seminar: Digital Worlds in Contemporary Fiction and Serial TV	Prof. Dr. Anton Kirchhofer	Thu.: 10:00 – 12:00 V02 0-003 ECTS-Credit-Points: 6/9/12 CP
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ang991/ang992/ang993 – Media and Markets

3.02.990	Seminar: Women, Race, and Myth: Classica Africana from Phillis Wheatley to Toni Morrison	Dr. Michaela Keck	Tue.: 12:00 – 14:00 A09 0-018 ECTS-Credit-Points: 6/9/12 CP
<p>Contents</p> <p>One branch of the field of Classica Africana focuses on how African Americans adapted and re-narrated ancient myths. This course studies a lineage of black women writers from the eighteenth to the twentieth century and their reception and appropriation of classical myths. We will study the different social realities and concerns that produced their classical adaptations as well as how these black women, in turn, sought to recreate their life experiences as a racialized and silenced racial 'Other' through their experimentation with classical myths. With the help of selected texts from myth and race theory, we will approach the nexus of race, gender, and myth, examining the ways in which the use of classical myth shapes these black artists' aesthetic expression and political concerns.</p> <p>Please purchase and read the following novels: Pauline Hopkins, <i>Of One Blood: Or, the Hidden Self</i> (1903); Zora Neale Hurston, <i>Their Eyes Were Watching God</i> (1937); Toni Morrison, <i>Beloved</i> (1987).</p>			

Cluster 2: Languages, Cultures, and Education

ges970 – Entangled Histories

4.02.014	Seminar: The Religious Life of Palmyra	Antonietta Castiello	Fri.:14:00-17:00 A11 0-014 ECTS-Credit-Points: 6/9 CP
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ges974 – Theories and Ideas

3.01.051	Seminar: Dramen des Sturm und Drang GERMAN	Dr. Kathrin Henzel	Tue.: 08:00-10:00 A01 0-007 ECTS-Credit-Points: 3 CP
	<p>Contents</p> <p>Plays of the Storm and Stress movement modernized German speaking theatre by the implementation of new theatrical forms beyond the poetics in the Aristotelian tradition. "Kraftkerls" (Strong guys) and "Bösewichter" (villains) were now entering the stage – figures who do not seem to fit into the traditional Aristotelian scheme of a 'mixed character'. New subjects and topics which deal with conflicts of sexual morals or individual lack of freedom became popular. The course introduces substantial plays of the Storm and Stress: "Götz of Berlichingen" (1773) by Johann Wolfgang Goethe, "The Tutor" (1774) by Jakob Michael Reinhold Lenz, "The Child Murderess" (1776) by Heinrich Leopold Wagner and Friedrich Schiller's "The Robbers" (1781).</p> <p>This course is especially suitable for International Students. Course language is German (recommended level: B1).</p>		
3.01.051	Excercise: Drama und Theater in interkultureller Perspektive GERMAN	Dr. Kathrin Henzel	Tue.: 10:00-12:00 A01 0-007 ECTS-Credit-Points: 3 CP
	<p>Contents</p> <p>Based on the analysis of the selected dramas of the Storm and Stress, this exercise is intended to develop an intercultural view of dramas, methods of analysis and theatre by not only focusing the commonly used 'internal perspective' but first and foremost, on the 'external perspective'. This initially means an introduction to theoretical texts on interculturality in general as well as on alterity in particular. Additionally, we will get to know different theatrical traditions and history/ histories, various performance practices, forms of reception and adaptation in a comparative perspective.</p> <p>This course is especially suitable for International Students. Course language is German (recommended level: B1).</p>		