**Evaluation of an individual project**

**Name:**

**Study program:**

**Module:**

**Title of the report / thesis:**

**Supervisor:**

**Date:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Achieved score** | **Comments and feedback** | |
| Practical part  (Planning and running the experiments, field studies, survey etc.; analysis of results; careful and complete laboratory records; regular preparation of lab reports and presentations; carefulness and reliability; independent work, working in a group; reaction to feedback, in particular to the first version of the report / thesis; time management; own ideas and/or interpretations: development of own well-funded concepts, approaches, experiments, theories, self-developed experimental setups) | of  40% |  |
| Respecting the formal framework and linguistic adequacy  (List of references and literature references in the text; title and structure; figures and tabels; references in the text; linguistic correctness, including spelling, grammar, syntax; style and logic of the text; proper definition and usage of the relevant terms/scientific language, comprehensibility) | of 10% |  |
| Summary and consistence of the report  (concise summary of the research question and the main findings; coherent development of line of arguments regarding the research question throughout the report) | of  10% |  |
| Introduction  (clear research question / hypotheses; introduction to the topic; explaining its relevance; summary of relevant literature) | of  5% |  |
| Materials & Methods  (completeness and correctness of methods description; explanation of statistical methods including formula etc.; reproducibility; carefulness of description; adequate choice of methods for research question) | of  5% |  |
| Results  (consideration of all important and necessary aspects of the topic; appropriate amount of data to answer the research question in the given time; didactical presentation of data in tables and figures; appropriate explanations of the tables and figures; appropriate statistical analyses; clear, not judgmental formulation of the results; linking results to research question) | of  15% |  |
| Discussion  (accurate conclusion; critical evaluation of own results / discussion of errors; comparison with different approaches; discussion of broader context and/or related questions, biological relevance, significance, generality; references to publications and recent research, comparison with other studies; well-founded conclusions based on acutal data, not on expectations; outlook: ideas for improvement / continuation of the project | of  15% |  |
|  | of 100% | **Grade:** |

**Grading scale**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Points** | 100-96 | 91-95 | 86-90 | 81-85 | 76-80 | 71-75 | 66-70 | 61-65 | 56-60 | 50-55 | <50 |
| **Grade** | 1,0 | 1,3 | 1,7 | 2,0 | 2,3 | 2,7 | 3,0 | 3,3 | 3,7 | 4,0 | 5,0 |

**Final remarks explaining the grade:**

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Signature