

Fakultät V Mathematik und

Fakultät VI Medizin und Naturwissenschaften Gesundheitswissenschaften

## Grant Writing for (Clinician) Scientists

Dr. Christina Schütte, ProSciencia Beratungs-GmbH

3 - 4 September 2024, 9 am - 5 pm

Workshop (Language: English)

Guesthouse W14, Drögen Hasen Weg 64, 26129 Oldenburg

Registration via PE.OE (preferably women & people with care obligations)

## ABSTRACT

The aim of this course is to familiarize participants with the strategies for writing successful grant/ fellowship applications to various funding bodies. It consists of lecture-style sequences with active participation by the audience dealing with the theory of good scientific writing, the basics of grant applications and the principles of different funding bodies, as well as hands-on exercises on aim definition, structuring a workplan and writing a grant summary. Additional information and exercises on writing good scientific texts in English will deepen the writing experience. Participants will be asked to prepare a short "mini-grant application" (3-5 pages + Scientific CV) approximately 3 weeks prior to the workshop. These applications will then be sent to a group of other participants to be evaluated individually before the course. Please note that this prework is mandatory, as the workshop builds up on it. On the second workshop day groups of participants will act as a funding panel, evaluating the mini grants based on the input they received on day 1. They will produce a feedback form to be handed back to the applicant and will also be asked to rank the proposals internally. This will provide extensive feedback for all participants on their applications, but most importantly, will provide a clear impression of the situation and the view of potential evaluators, which is extremely important to have when writing proposals.

This workshop is part of the lecture and workshop series:

Gender & Diversity in STEM and Medicine

hosted by equal opportunities offices of Faculty V and VI

(more information here)

