

## Notes on prx530 – Practical Training, and prx536 – Research and Development Internship, M. Ed. Gymnasium

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For specifics, please turn to appendix 3b (*Anlage 3b, Regelungen für die Praxismodule*) of the examination regulations in their respective applicable versions (*Prüfungsordnung für den Studiengang Master of Education [Gymnasium] an der Carl von Ossietzky Universität Oldenburg*) (available only in German).

### 1. Prerequisite

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Generally, students participate in prx530 and prx536 once they have enrolled in the Master of Education degree programme. Students who wish to participate during their bachelor's studies require the approval of the prx530 and prx536 module coordinators, as well as a request to move forward a master module<sup>1</sup> to be submitted to the Academic Examinations Office in due time. Students are asked to notify the DiZ immediately should the request be denied for capacity reasons.

### 2. Registration

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Students can register for prx530 and prx536 in June of each year. This means that students wishing to complete both internship and training at the end of the first master's semester must register when they are still in the Dual Bachelor's Programme.

Registration is done in the Stud.IP course 'Anmeldung Praktika im DiZ'. More detailed information on the registration process and the specific registration deadlines, on hardship cases, and independent school searches can be found on the DiZ<sup>2</sup> homepage.

### 3. Preparatory course

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In the first and third Master of Education semester respectively, students take the accompanying specialised didactics course for prx530 and a specialised didactics course for the preparation of prx536. Students complete prx530 in one subject, and prx536 in the other. This determines which courses must be taken. Due to the different layouts of the M. Ed. degree programmes at Bremen University and Oldenburg University, students of cooperation subjects can only take prx530 in their cooperation subject.

### 4. Duration and scope of the training module

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The training phase of prx530/prx536 comprises a total of 9 weeks, which is split into 1 week of preparation, 7 weeks of core internship at the school (always as one block), and 1 week of follow-up. If necessary (e.g. too little time between the end of the semester and the beginning of school holidays) and if agreed upon with the school, research assignments necessitated by prx536 can be carried out at the school during the semester.

During the training block at the school,

- the student must be present at school on all school days (15-20 hours per school week) and continuously participate in the lessons taught in their subject by the supervising teachers;
- the student must (in prx530) prepare and teach one lesson per day starting in week two unless conditions at the school preclude this. Prior to each lesson taught in this way, the student presents a short written lesson draft to the supervising teachers;
- students must (in prx536) conduct a small research and development project.

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<sup>1</sup> <https://uol.de/studium/pruefungen/zwei-faecher-bachelor>

<sup>2</sup> <https://uol.de/diz/studium-und-lehre/praktika-im-lehramtsstudium/informationen-fuer-studierende/praktikumsanmeldung>

## 5. Purpose of the training module

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The training modules give students the opportunity

- to access the occupational area from the subject teacher's field of responsibility, and to link what they have learned in their studies with their own teaching experiences in the school.
- to engage with scientific research methods, with phenomena of subject teaching or other educationally significant areas of activity in and around the school.

The emphasis of prx530 is the preparation, carrying out, and evaluation of the students' own attempts at lesson teaching. The accompanying courses serve to familiarise students with various (specialised) didactics models, and to encourage an in-depth engagement of learning-related aspects of school and lessons.

In prx536, students will become more familiar with the occupational area 'school' by way of research and development assignments, that serve to give them insights into their second subject on a level that reflects its practical uses.

## 6. Process of allocation and allocation region

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The DiZ is tasked with coordinating prx530/prx536. The schools located within the allocation region can be found on the DiZ's homepage<sup>3</sup>. It is possible to independently search for schools outside of this allocation region. However, each case must be reviewed with the respective administrator (see below).

## 7. Module certificate

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After completing prx530/prx536, students submit the respective module certificate<sup>4</sup> for filling in and signature by the school. When turning in the examination components, students submit the certificate for signature to the accompanying course's lecturer. The training modules are successfully completed when and if

- the school confirms that the student has successfully completed the 7 weeks of core internship at the school, that they have attended and participated in prx530 on a regular basis, and that they have fulfilled the requirements of planning, carrying out, and evaluating lessons;
- the lecturer of the accompanying course confirms that the training module's mandatory assignments and documentation were submitted, and that the requirements were met.

## 8. School / Teaching Placement abroad

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It is possible to complete one of the mandatory internships/ placements abroad. It is imperative that students get in touch with their respective contact person and the respective coordinator (see below). Please find more information on the DiZ's homepage<sup>5</sup>.

### Coordinator in the DiZ administration office:

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<sup>3</sup> <https://uol.de/diz/studium-und-lehre/praktika-im-lehramtsstudium/schulpraktika/gymnasium>

<sup>4</sup> <https://uol.de/schulpraktikum/modul-/-praktikumsbescheinigungen>

<sup>5</sup> <https://uol.de/diz/studium-und-lehre/praktika-im-lehramtsstudium/auslandspraktika>

<sup>6</sup> <https://uol.de/diz/team-des-diz/tapken-angelika>