

## Dimensions of Diversity in Teacher Education

The DAAD funded project **Dimensions of Diversity in Teacher Education** aims at internationalising teacher education at the University of Oldenburg and its partners, the Nelson Mandela University (South Africa), the Rijksuniversiteit Groningen and the NHL Stenden (both Netherlands). It is intended to facilitate stays abroad as well as virtual mobilities. Mobilities and exchanges include traditional student exchanges as well as guest lectureships abroad and hybrid summer schools. Trainee teachers taking part in the exchanges will be supported both before and after their mobility, for example, through intercultural training sessions and the use of digital tools. Exchanges, learning and working together help students become aware of the many dimensions of diversity in teacher education and prepare them more adequately for their professional life as teachers. The activities also contribute significantly to the internationalisation at home initiative.



Photo: NMU

### STUDY & RESEARCH ABROAD

The project facilitates stays abroad aiming at a higher mobility for both students and teachers to study and conduct research.

### TEACHING ACROSS BORDERS

International online learning experience involving curriculum comparison and lesson design.

### LUNCH TIME TALKS

Short input by student or teacher on a topic related to diversity followed by discussion and online lunch.

### SUMMER & WINTER SCHOOLS

Hybrid conferences that are concerned with hands-on approaches moving the discussion from theory to practice.



## Future plans

Joint development of a “Certificate Programme International Teacher Education” to enable our institutions to offer longterm international learning experiences to all TE students.



Photo: Tina Grummel

