### Master’s Thesis and Colloquium

**Course Content and Learning Objectives**

At the end of the MTEL master programme, students will complete a detailed master’s thesis, as well as attend an online colloquium, where a mentor will provide resource materials and guidance for preparing the master’s thesis. The master’s course module consists of the following parts: 1) study materials for preparing the master’s thesis, 2) online master’s colloquium with mentor support, and 3) individual support of a scholarly expert/reviewer from the MTEL programme. At the start of the master colloquium, the student will prepare an exposé that describes the planned master’s thesis topic. During the online discussion phase of the colloquium, the student will present his/her exposé for discussion and feedback from the mentor, reviewer, and fellow participants.

The self-study resource material will contain information about: deciding on a research topic (types of research projects, strategies for topic research, definition of thesis scope); conducting research (literature search, review, and management); developing a topic (definition of research question and objectives, exposé preparation); structuring thesis content (basic and formal requirements, presentation); and documenting resources.

**Learning Objectives:**

At the end of this course, students should be able to:

1. Independently formulate a clear and articulate research question
2. Develop a research design suitable for effectively addressing the research question
3. Apply relevant research models and methods to independently construct and develop a master’s thesis
4. Demonstrate and apply their knowledge of the formal requirements for preparing a scientific thesis

**Teaching and Learning Forms**

Internet-based discussion forums, learning activities, webinars, self-study

**Prerequisites**

Students must have completed at least 72 credit points of course modules before registering for the master’s thesis.

**Course Use/Reuse**

Required. Course module is specific to the MTEL program and is structured similarly to other C3L master’s thesis modules.
### Requirements for Awarding ECTS Credits

Students must have completed at least 72 credit points of course modules before registering for the master’s thesis. In addition, students must actively and regularly participate in the online master’s colloquium. ECTS points will be awarded upon successful completion and submission of the exposé and the master’s thesis.

### ECTS Points and Grading

<table>
<thead>
<tr>
<th>ECTS Points and Grading</th>
<th>18 ECTS (Master’s thesis: 15 credit points, Colloquium: 3 credit points)</th>
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<tbody>
<tr>
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<td>Grading Scale: 1,0 / 1,3 / 1,7 / 2,0 / 2,3 / 2,7 / 3,0 / 3,3 / 3,7 / 4,0 / 5,0</td>
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### Course Frequency/Cycle

Minimum once per semester

### Workload

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<th>Workload</th>
<th>Master’s thesis: 450 hours</th>
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<td>Colloquium: 90 hours</td>
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### Course Length

6 months

### Other Information

Registration for the master’s thesis is not bound to a specific schedule and can take place at any time once registration requirements have been met.