



## Values Approach

### (Ubuntu) Umuntu ngumuntu ngabantu

#### draws attention to ...

- humanness, togetherness, interdependence, communalism
- Ubuntu as an inclusive practice
- empower teachers as agents of change, who combat exclusion by employing inclusive pedagogies that empower all learners

## Political Approach

### (Human Rights / Index of Inclusion)

#### draws attention to ...

- to standards of inclusive societies
- development tasks of inclusive institutions and organizations
- the school system as driver/promoter of an inclusive society

## Socio-ecological Approach

### (Bronfenbrenner)

#### draws attention to ...

- the interaction of different human and social systems (micro-, meso-, exo-, macrosystem)
- the development of the child is placed in these interacting layers
- the child is placed at the centre of the systems central importance is given on making decisions that are in the best interests of the child.

## Capability Approach (Sen 1992, 1999, 2009)

#### draws attention to ...

- reconceptualizing disability and difficulties in capability limitations and among the many aspects of human diversity
- „individuals with disabilities, if their capabilities are limited, should receive appropriate resources in order to enjoy equal, effective opportunities to achieve the functionings they have reason to value, thus to achieve well-being, as a matter of justice“ (Terzi 2014, p. 486)*