International competences for teachers

An overview of potential learning outcomes of internationalisation

Intercultural competence



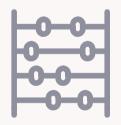


- open-mindedness
- acknowledgement and appreciation of differences
- respect for diversity
- interest in different perspectives
- curiosity



Knowledge

- knowledge of foreign languages
- (general) knowledge of communication styles
- (general) knowledge of one's own and other cultures
- familiarity with the principles of profiling and stereotyping based on identity



Skills

- confidence to communicate in foreign languages
- listening, observing, and interpreting
- perspective-taking
- mediating and relating (bringing different people and perspectives) together)
- dealing with uncertainty, managing differences and 'conflicts'
- collaborating in international teams
- intercultural relationship building



The actual acquisition of these competences depends on personal characteristics and circumstances and is therefore a continuous process.



International orientation



Education and the profession

- forging and maintaining an international network and collaborations
- applying new pedagogical and teaching skills, both general and discipline-specific, in one's own teaching
- applying knowledge about international competences and their importance in one's own teaching



Society and the world

- familiarity with supranational organisations and objectives, such as the SDGs, UN, EU, and globalcitizenship
- ability to place societal issues in an international and cultural perspective

Personal qualities

- self-confident
- innovative
- self-aware
- reflective
- flexible
- adaptable
- resilient
- creative





No internationally competent students without internationally competent teachers.

- ability to place the discipline in an international and cultural perspective
- knowledge of own and other countries' education systems
- knowledge of international developments in one's own discipline and professional practice
- acknowledgement and utilisation of cultural diversity in the group or class
- engagement with societal and political issues at a global level
- critical attitude towards one's own social position and the position of others, worldwide

- entrepreneurial
- critical attitude towards and awareness of job satisfaction and career opportunities
- digital skills
- organisational and leadership skills