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| **Category:** | **Research-based learning** | **Reference number** | No entry required |
| **Assignment** (subject or area of specialization, please specify)**:** |  | | |
| **Module title and reference number:** |  | | |
| **Course title:** |  | | |
| **Lecturer:** |  | | |
| **Module coordinator:** |  | | |
| **Nomination by** (at least 2 students; please state names): |  | | |
| **Contact person** (name, email): |  | | |
| **Offered in** (WS 2023/24 and/or SS 2024; please specify): |  | | |
| **Brief justification** (in keywords): | * [Your keywords] * (…) | | |
| **Detailed justification** (below): | | | |
| **Key questions for orientation:**  (Please answer the questions directly or take them into account in a freely formulated text - if applicable.)   1. *In what way was research integrated with the coursework?*   *Which one of the following applies?*  *- Students developed their own research questions. They could bring in their own ideas and topics.*  *- Instructors provided guidance to students during their research process.*  *- Instructors provided constructive feedback.*  *- Instructors offered potential solutions for problems along the way.*  *- Instructors provided assistance with evaluation and interpretation of results.*   1. *How were key research methods introduced?* 2. *How did the course promote independent study and critical reflection of the research process (including methods, results, and ethics)?* 3. *How were students encouraged to actively and independently try out and practice the use of research methods?* 4. *How and when did the instructor provide feedback to students (individually or generally, in what form)? In what way did this feedback facilitate students’ learning, growth, and development? How did this impact manifest in other areas, or, for instance, in subsequent courses?*   [Your text] | | | |