Beyond Boundaries: Inclusion, Diversity and Transformation in Schools and Universities in East and South Africa and Germany

International Conference
12-14 June 2018
Oldenburg University
BIS-Saal / Library

Conference Programme
Conference Programme

12-14 June 2018

BIS-Saal / Library, University of Oldenburg

Beyond Boundaries is hosted by the Faculty of Education and Social Sciences in collaboration with the Faculty of Computing Science, Business Administration, Economics, and Law of the University of Oldenburg.

It is a joint conference between the

- DAAD funded ‘East and South African-German Centre of Excellence for Educational Research Methodologies and Management (CERM-ESA)’,

- the development cooperation programme of the Federal State of Lower Saxony (MWK Niedersachsen) with its partner province Eastern Cape in South Africa and the Republic of Tanzania

- and the OLE+ quality initiative for teacher education in Oldenburg funded by the Federal Ministry of Education and Research (BMBF).

Thursday’s presentation called Africa<->Oldenburg – Academic Encounters, Pathways, Perspectives – has been organised by a university wide group of people who will present their activities with partners and networks in Africa.

Registrations

All students and staff are invited to participate in one or all days. For registration, please send an e-mail to cermesa@uol.de.

Day I

Education Research for transformation, diversity and inclusion – approaches and findings from East and South Africa and Germany.

Day II

Inclusion and Diversity in schools, universities and teacher education in Germany, Tanzania and South Africa.

Day III

Africa ↔ Oldenburg

Academic Encounters – Pathways – Perspectives

Keynote, panel discussion and presentation of projects, networks, programmes of Oldenburg University with African partners.

Presenters and participants

Besides a number of in-house presenters, the conference features presentations from more than 20 East and South African educationists, teachers and counsellors of Oldenburg’s partner universities, the:

- Nelson Mandela University (NMU), South Africa
- Moi University (Moi-U), Kenya
- University of Dar es Salaam (UDSM), Tanzania
- Uganda Management Institute (UMI), Uganda
### Day I

**Education Research for transformation, diversity and inclusion – approaches and findings from East and South Africa and Germany**

**Tuesday, 12 June**

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<th>Event</th>
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<td>09.00</td>
<td>Welcome and Opening</td>
<td>Prof Sabine Kyora, DVC Instruction and Equal Opportunities, University of Oldenburg</td>
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<td>09.15</td>
<td>Opening from the organizers</td>
<td>Prof Karsten Speck, University of Oldenburg</td>
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<td>Dr Eugenia Kafanabo, University of Dar es Salaam</td>
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<tr>
<td>09:30</td>
<td>Education Research for transformation, diversity and inclusion –</td>
<td>Prof Mathabo Khau, Prof Naydene de Lange, Nelson Mandela University</td>
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<td>approaches and methodologies from the South</td>
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<td>10.00</td>
<td>Education Research for transformation, diversity and inclusion –</td>
<td>Ezekiel Chemwor, Nelson Mandela University</td>
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<td>approaches and methodologies from the North</td>
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<td>11.00</td>
<td>Education research in East and South Africa: findings from CERM-ESA</td>
<td>Prof Paul Webb, Nelson Mandela University</td>
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<td>Master’s research projects - Introduction</td>
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<td>11.10</td>
<td>Kikuyu male teachers’ constructions of manhood – Implications for HIV</td>
<td>Ann Karanja Waithera, Nelson Mandela University</td>
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<td>and AIDS Education</td>
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<td>11.30</td>
<td>Indigenous knowledge in the school curriculum: teacher educator</td>
<td>Janet Ronoh, Nelson Mandela University</td>
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<td>perceptions of place and position</td>
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<td>11.50</td>
<td>Exploring the use of participatory visual methods in teaching</td>
<td>Lily Yego, Nelson Mandela University</td>
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<td>sexuality education within the HIV and AIDS education programme in</td>
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<td>selected Kenyan secondary schools</td>
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<td>12.10</td>
<td>Knowledge and knower structures in relation to reproductive and</td>
<td>Zainabu Ramadhan, Nelson Mandela University</td>
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<td>sexual health in school curricula of Kenya and South Africa</td>
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<td>12:30</td>
<td>Lunch</td>
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<td>13.30</td>
<td>Plagiarism in Master of Education Studies at selected African</td>
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<td>universities</td>
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13.50 The effect of using a six-brick duplo block guided play approach on pre-school learners’ visual perceptual abilities
Sarah Jemutai, Nelson Mandela University

14.10 The nature of postgraduate student-supervisor relationship in the completion of doctoral studies in education: an exploration in two African Universities
Cornelius Rugut, Nelson Mandela University

14.30 Pre-service teachers’ perceptions of Lecturers’ engagement with a humanizing pedagogy – an arts-based comparative study
Prof Logan Athiemoolam, Nelson Mandela University, on behalf of the late Gamba Wafula

14.50 Coffee break

Doctoral work in Progress

15.20 The challenges and opportunities for higher education institutions in addressing climate change
David Ssekamatte, Uganda Management Institute

15.40 Exploring the role of metacognition in learning science in bi/multilingual contexts
Kholisa Papu, Nelson Mandela University

16.00 Perceptions and practices in the application of communicative language teaching in Tanzanian secondary schools
Jafari Abdala, University of Dar es Salaam

16.20 The utilization of successful formative assessment strategies in mathematics education
Janeth Chemeli, Moi University

Wrap-up and closure
Malve v. Möllendorff, University of Oldenburg

18:00 Conference Dinner
Casa Vecchia, Kleine Kirchenstraße 8
Day II

Inclusion and Diversity in schools, universities and teacher education in Germany, Tanzania and South Africa

Focus b: Inclusion and diversity in schools and teacher education
Chair: Prof Karsten Speck

Wednesday, 13 June

09.00
Including Students with Special Educational Needs (SEN) with a focus on physical disabilities:
The current situation in Germany and implications for the academic teacher training
Prof Annett Thiele, University of Oldenburg

09.30
Including Students with Special Educational Needs (SEN) with a focus on students with emotional and behavioral disturbances:
The current situation in Germany and implications for the academic teacher training
Prof Heiner Ricking
Prof Manfred Wittrock, University of Oldenburg

10.00
Including Students with Special Educational Needs (SEN) with a focus on students with learning impairments:
The current situation in Germany and implications for the academic teacher training
Prof Anna-Maria Hintz
Michael Paal, University of Oldenburg

10.30 Coffee break

11.00
Including Students with Special Educational Needs (SEN) with a focus on students with intellectual impairments:
The current situation in Germany and implications for the academic teacher training
Prof Andrea Erdélyi, University of Oldenburg

11.30
Inclusive Teaching and Learning Lab in physical education. A research-based learning seminar with theoretical and practical implications
Prof Matthias Schierz
Nicole Brüggemann-Kons, University of Oldenburg

12.00
Adapting Tier 2 Behavioral Interventions Using an Adaptive Intervention Framework
Kelsey Gaier, Lehigh University (USA)

12.30
Multilingualism in teacher preparation programmes: a decolonising strategy to enhance teaching and learning
Prof Nokhanyo Mayaba, Nelson Mandela University

13.00
What does teacher education need in the context of pluralization and inequality? Ideas and perspectives on diversity and discrimination as curriculum topics
Anja Steinbach
Saphira Shure, University of Oldenburg

13.30 Lunch
Focus c: Towards equal opportunities at universities
Chair: Dr Proscovia Namubiru

14.30
Guidance and counselling services to students with disabilities in Higher learning Institutions in Tanzania: Practices and Implications
Dr Bernadetha Rushahu, University of Dar es Salaam

15:00
Tanzania Commission for Universities (TCU) and Higher Education Students Loans Board (HELSB) and how do they embrace inclusion in Higher Learning Institutions: A case of University of Dar es Salaam
Dr Eugenia Kafanabo, University of Dar es Salaam

15:30
Implementing infrastructure and support for students with disabilities - The current situation and the implications for teaching & learning at Nelson Mandela University Disability Unit
Nosiphiwo Delubom
Ruth Sauls, Nelson Mandela University

Day III

Africa ↔ Oldenburg
Academic Encounters – Pathways – Perspectives

Thursday, 14 June

Chaired by: Prof Bernd Siebenhüner & Prof Jorge Marx Gómez

09.00
Opening and Welcome
Vice President for Early Career Researchers and International Affairs, University of Oldenburg

09:30
Panel discussion:
Academic encounters, pathways & perspectives – Rethinking North ↔ South university collaboration
Prof Sheila Meintjes, University of the Witwatersrand
Dr Eugenia Kafanabo, University of Dar es Salaam
Michael Golba, University of Oldenburg
Prof Mathabo Khau, Nelson Mandela University’
Prof John Chang’ach, Moi University

11.30 Break

12.00
Marketplace of opportunities:
Guided Postershow with short introductions by the presenters
In-between lunch at the Mensa

15.00 Closure
In cooperation with

Gefördert durch:

DAAD Deutscher Akademischer Austauschdienst
German Academic Exchange Service

Niedersächsisches Ministerium für Wissenschaft und Kultur

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Federal Ministry of Education and Research

Federal Foreign Office

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