Facts and figures

Start: Winter semester  
Duration: 6 semesters  
Degree: Bachelor of Arts / Bachelor of Science

Application and enrolment

Admission requirements  
General university entrance qualification, subject-specific university entrance qualification, advanced technical college certificate in a relevant subject, entrance examination or qualified prior vocational training.

Specific admission requirements  
**English Studies:** Language certificate  
**French Romance Studies, Hispanic Studies:** Level B1 language certificate  
**Geography, History, Computing Science, Economics:** English B1 language certificate  
**Art and Media, Music:** entrance examination  
**Material Culture: Textiles, Sport science:** Aptitude assessment procedure or aptitude test  
For more information, see the respective subject at www.uol.de/en/degree-programmes

Application  
**German higher-education entrance qualification:** Please apply online on the University of Oldenburg’s website. Please also note the deadlines for your second subject.

**EU- or international applicants:** www.uni-assist.de

Contact

For questions about your studies  
Study and Career Counselling Service  
www.uol.de/en/zskb

Basic questions about application and enrolment  
Student InfoLine  
Phone +49 441 798 – 2728  
study@uol.de

Visitor address  
Student Service Center – SSC  
Haarentor campus, Building A12  
26129 Oldenburg  
www.uol.de/en/students/service-advice

Cooperation degree programme

Students who want to study French and Romance Languages / French Studies, Geography or Spanish Studies as a second subject, will study this subject at the University of Bremen. They will study the first subject and specialisation modules and complete the placement and Bachelor’s thesis at the University of Oldenburg. Applications are processed by the University of Oldenburg.

Further information

**Teacher training**  
www.uol.de/diz/studium-und-lehre

**Degree programmes**  
www.uol.de/en/degree-programmes

**Information for prospective students**  
www.uol.de/studium/studienentscheidung

**Lower Saxony Ministry of Culture**  
www.mk.niedersachsen.de  
Path: School > Teachers

Imprint  
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Programme structure

The six-semester dual-subject Bachelor’s degree programme has a total workload of 180 credit points (CP). These are spread across the two chosen school subjects, specialisation modules, placements and the Bachelor’s thesis.

Master of Education (Grundschulen), Master of Education (Haupt- und Realschulen) and Master of Education (Gymnasien)
Both subjects have the same course load (60 CP).

Master of Education (Sonderpädagogik) and Master of Education (Berufsbildende Schulen, focus on economics and business administration)
The course load for special needs education/economics and business administration as a first subject is 90 CP. The course load for the second subject is 30 CP.

Area of specialisation
As key components of teaching, the fundamentals of education processes, communication and interaction, together with learning strategy assessment, account for 30 CP. This is complemented by an introduction to the methods of empirical teaching and learning research. In addition, there are internships (in schools and elsewhere) and the Bachelor’s thesis, each worth 15 CP.

Career goal: Teacher

The teacher training at the University of Oldenburg comprises two components: the Bachelor’s degree and the Master’s degree. Students who wish to become a teacher, will start by completing the dual-subject Bachelor’s degree programme (3 years) followed by the Master of Education programme (2 years). The master’s degree is a prerequisite for the practical teacher training programme (Referendariat). On successfully completing the teacher training and passing the second state examination, graduates will be qualified to teach in schools.

Career goal: primary school teacher
One of the chosen subjects must be Elementary Mathematics or German Studies.

This can be combined with one of the following subjects: English Studies, Elementary Mathematics, Protestant Theology and Religious Education, German Studies, General Education, Art and Media, Material Culture: Textiles, Music or Sports Science.

Career goal: secondary school teacher (Haupt- and Realschulen)
The subjects must include one of the following: English Studies, Chemistry, Elementary Mathematics, German Studies, Art and Media, Music or Physics.

This can be combined with one of the following subjects: English Studies, Biology, Chemistry, Elementary Mathematics, Protestant Theology and Religious Education, German Studies, History, Computing Science, Art and Media, Material Culture: Textiles, Music, Dutch Studies, Economic Education, Philosophy/Values and Norms, Physics, Sports Science, Social Sciences or Technology.

Career goal: teaching at grammar schools (Gymnasien)
The subjects chosen must include one of the following: English Studies, French and Romance Languages/French Studies*, German Studies, Spanish Studies*, Art and Media, Mathematics, Music or Physics.

This can be combined with one of the following subjects: English Studies, Biology, Chemistry, Protestant Theology and Religious Education, French and Romance Languages/French Studies*, Geography*, German Studies, History, Spanish Studies*, Computing Science, Art and Media, Mathematics, Music, Dutch Studies, Philosophy/Values and Norms, Physics, Political Economics, Slavic Studies or Sports Science.

Contrary to these regulations, it is also possible to combine Biology and Chemistry.

Career goal: special needs teacher (Sonderpädagogik)
Students who want to study Special Needs Education as a first subject, can combine it with one of the following subjects: English Studies, Biology, Chemistry, Elementary Mathematics, Protestant Theology and Religious Education, Geography*, German Studies, History, General Education, Art and Media, Material Culture: Textiles, Music, Economic Education, Philosophy/Values and Norms, Physics, Social Sciences, Sports Science or Technology.

In the subject of Special Needs Education, five specialisms are offered: impaired intellectual development, impaired physical development, learning disabilities, emotional and social development and behaviour, and speech, language and communication impairments.

Training to become a teacher at a vocational school/Business Education
Students who want to study Economics and Business Administration as their first subject, can combine it with one of the following subjects: English Studies, Chemistry, Protestant Theology and Religious Education, French and Romance Languages/French Studies*, German Studies, History, Spanish Studies*, Computing Science, Mathematics, Dutch Studies, Philosophy/Values and Norms, Physics, Special Needs Education, Social Sciences or Sports Science.

Students who have not completed any relevant vocational training, must be able to demonstrate that they have completed 52 weeks of work experience before registering for the Master’s thesis.

* These subjects are studied at the University of Bremen (cooperation degree programme).